Course Syllabus for Understanding Chinese Idioms, Proverbs, Allegorical Sayings and Antithetical Couplets Starting from February 2017

2017 学年第一学期《汉语成语，谚语，歇后语与对联鉴赏》课程教学大纲

I. Course Design
As revealed in the course title, the 2017 《汉语成语，谚语，歇后语与对联鉴赏》课程 understanding Chinese idioms, proverbs, two-part allegorical sayings and antithetical couplets course aims to introduce basic Chinese set phrases, the literary gems of Chinese language, which reflect the wisdom of Chinese culture. Carefully selected pieces of Chinese idioms, proverbs, allegorical sayings and antithetical couplets will be offered in the form of background introduction, literary interpretation and appreciation, and practical sentence-making exercise. While working on the language points, learners will get easy access to the Chinese historical stories, achievements of Chinese celebrities, experience of agricultural production, living habits and customs, and aesthetical values of nature, human life and society.
Chinese learners above HSK level 3 will find themselves roaming in a vivid kaleidoscope of Chinese language and culture. The teaching language in class is primarily Chinese supported with least possible English.

II. Course objectives
Learners are hopefully able to:
- Understand up to 100 pieces of Chinese idioms, proverbs, allegorical sayings and antithetical couplets and know how to use them properly
- Consolidate basic skills of using Chinese as a foreign language
- Expand their vision of Chinese culture from the perspective of Chinese literary expressions

III. Course calendar:
February, 2017 – June, 2017
14:30—16:30, Tuesday, 15 weeks in total
Total teaching hours: 30  
Lecturer: Li Difei  
Email: difeilee@126.com  
Phone: 328-805-2325  

IV. Course outline

<table>
<thead>
<tr>
<th>WEEK</th>
<th>Content</th>
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<tbody>
<tr>
<td>Week 1-5</td>
<td>40 pieces of culture-loaded Chinese idioms</td>
</tr>
<tr>
<td>Week 6-8</td>
<td>20 Chinese proverbs</td>
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<tr>
<td>Week 9-12</td>
<td>20 allegorical sayings</td>
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<tr>
<td>Week 13-15</td>
<td>20 antithetical couplets</td>
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